

Localising water safety planning: Lessons from Vanuatu and Fiji

(Pacific Community Water Management PLUS research Program)

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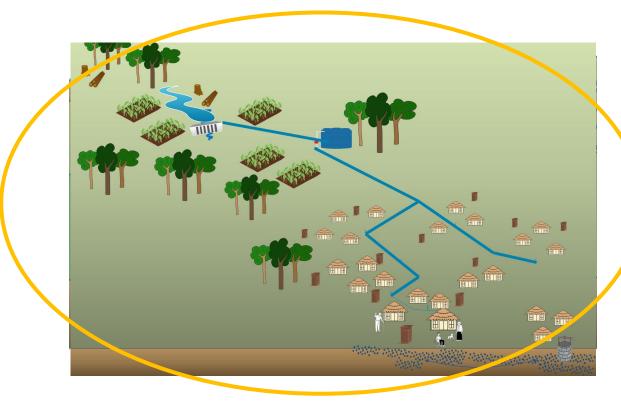






Water Safety Planning

- Globally adopted approach to manage risks to water supply systems
- Evolved from focus on water quality to include water security/availability, and future hazards (e.g. climate change) → <u>safe and sufficient</u> drinking water supplies now and in future)
- Risk-based (proactive) approach: identify hazards (now, future), and put in place controls (actions) to mitigate/adapt to these.
 - → linking water supply systems to broader water cycles and catchment activities affecting sources

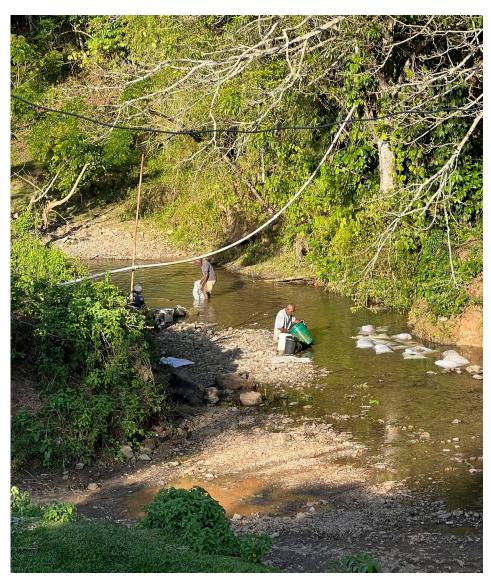


- Who is involved?
 - Water system managers (utility operators, small water system operators)

 Technical experts identifying and controlling hazards, measuring water needs (now, future)
- Often some localisation of the process (local capacities, data availability etc)



The context....Pacific rural community water security



- Large (relative to urban) populations often dispersed amongst many small communities, can be remote
- Water systems mix (multiple courses simultaneously) of self-supply and community-shared systems (Shared rain tanks; Shared borepumps; Piped to tap/house from source (e.g. dam, spring, bores)
- No capacity for governments or private sector to operate rural water systems → community-managed water systems
- "Water managers" = volunteer community members –
 sometimes (hopefully) a Water Committee
- WSP approach needs to be suited to this context
- WSPs adopted in the Pacific (~2005), support from WHO, UNICEF

PaCWaM+ research:

What are the strengths and challenges of existing WSP approaches (Vanuatu, Fiji), and how can they be further localised?

(Solomon Islands – no adopted or implemented WSP approach – developed Community-based Water Security & Improvement Planning

- 1. Building on 2-3 years of research understanding community water management strengths and challenges. Important in relation to WSPs:
 - Water Committees Flux in membership, often small committees of over-burdened members
 - Multiple water sources and systems in a community; lots of variability across a community in accessibility no "community-wide" water situation
 - Zones (geographical groups often linked to tribe, faith, other social factors) stronger community cohesion (than whole communities) and better representation of local water issues
- 2. Formative research (workshops and interviews) with implementers
- 3. (Vanuatu) pilot a WSP-enhancing activity



Vanuatu localised WSP = Drinking Water Safety and Security Planning (DWSSP)

DWSSP approach

- Localised (with UNICEF) to increase climate and disaster-resilience of water systems
- Capacity building objective (communities can assess, plan and manage water system & risks)
- Whole-of-system (Water management, sanitation & hygiene)
- Includes low/no cost community-led actions
- Implementers well-trained and refreshed
- Implemented over 5 days (single visit), community facilitator + plumber
- Follow-up planned (check-list in place) but not typical
- Once no/low cost actions implemented Capital Assistance Program can be accessed \$\$
- Rand et al 2022: 22% communities (199) implemented some no/low-cost actions (in following year)



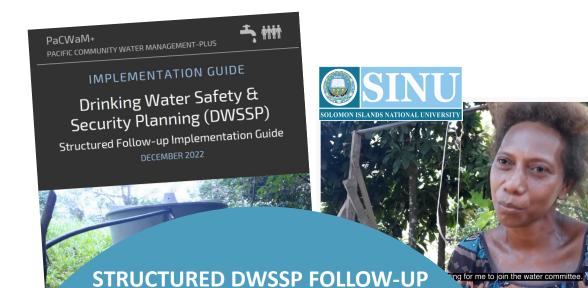
Vanuatu DWSSP - formative research

Formative research – implementers & WCs

- Water Committees and communities need ongoing, follow-up support (c.f. Fiji, Solomon Islands)
- DWSSP is education-based, (too) intensive, need more hands-on training
- Water Committee membership not sustained (→ institutional memory)
- Water is, typically, a low community priority
- Community ownership of DWSSP action plan is low
- Social marketing approaches may be a useful complement to the educational models currently being utilised
- → Request for a pilot of structured follow-up added to DWSSP (to motivate and reinvigorate WCs and communities)
- → Consider slower and progressive capacity building (5 days over longer time)







Strong Water Committees
 workshops (membership,
 collective action, engaging
 communities – stories, social
 marketing, educational)

Water Committee:

Risk assessment

Review of DWSSP action plan & follow-up checklist
 Community

 Water is Everyone's Business (video stories, social marketing – collective action)





Post-implementation assessment

- Change in WC membership
- WCs held community meetings to share water information
- Material actions in two villages e.g. Lelepa & Mangalilui
- (Social-marketing) videos and structured discussions were deemed engaging and effective (implementers & WC)
- Revisiting Plans and the DWSSP Follow-up checklist - productive
- Zones existed but not already used for water management purposes
- Some unprompted reflection of gender (women WC members more proactive in follow-up communication with implementers) noted
- Wide consensus that follow-up should occur every 3 months

Fiji: Localising the DWSSP



Key challenges identified by implementers

Need for community buy in

- many development priorities, and water or WASH not a priority
- Water not a priority

Training and capacity building too intense and not learner-led

 DWSSP needs to be about building capacity – not only producing an improvement/action plan

Intensive, costly training for individual communities

- the risk of disengaged participants or absences from the final days of training.
- requires significant investment of time and travel by facilitators as they conduct training in each individual community.





Supplementary guide: DWSSP

- Co-developed with MHMS implementers
- Used in conjunction with the MHMS DWSSP Facilitators Guide
- Purpose of modifications:
 - better localise DWSSP to the Fijian context
 - Improve the sustainability, inclusivity, and resilience of rural water supplies
- Activities draw on participatory, dialogic and Pasifika community development approaches

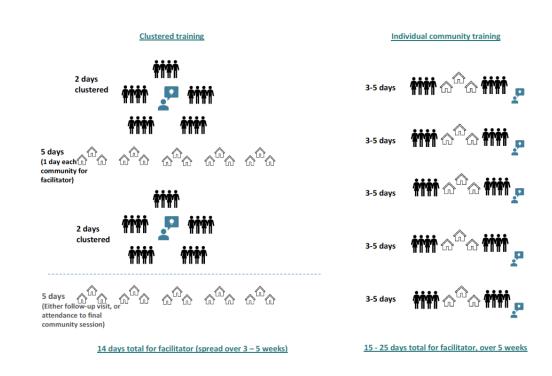






DWSSP supplementary guide: key features

- Strengthen the Water Committee membership, ways of working with community
- Improve collective action:
 - Social marketing (Water is Everyone's Business)
 - Zone-level actions
 - Household actions (non-infrastructure)
- Improve socially-inclusive processes and water outcomes (zones)
- Localised pedagogy for more effective capacity building:
 - non-intensive (5-7 days, over 3-5 weeks)
 - hands-on training
- Clustered training approach
 - Cost-efficiencies
 - Peer-based learning
 - Informal inter-community Water Committee networks
- Format of training resources (less powerpoint)



Clustered training (some training activities conducted with several nearby communities together), compared with conventional community-by-community-training

Summary of findings – localising WSPs for Pacific Island Countries

- Localisation is critical to improve effectiveness (much ineffective implementation)
- Strengthen Water Committee membership, motivation and ways of working
- Accommodate assessment and management of multiple supplies, and multiple uses
- Have capacity development as a priority outcome not too intensive, participant-led
- Incorporate promotional (or social marketing) information can assist with the prioritisation of water in communities
- Emphasise the importance of non-infrastructure-based improvements (self-reliance)
- Disaggregating the assessment, planning and community engagement aspects of WSP to within-community spatial levels (e.g. zones) improve social inclusion during WSP, socially-inclusive water outcomes, action implementation (collective actions)
- Clustering WSP training may offer cost-effectiveness and informal Water Committee networks
- Follow-up visits are critical for creating accountability of WASH Committees, & bestowing continued authority and agency to WASH Committees

→ embed WSP in a Community Water Management PLUS model (ongoing support, motivation and accountability of Water committees & Communities)

Pacific Community Water Management + (PaCWaM+)

Research Project (2018 – 2022; 2023 – ongoing)

www.watercentre.org/research/pcwm





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Achieving SDG6 in a Changing Climate