

WASH in Schools in Solomon Islands and PNG

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Solomon Islands and Papua New Guinea



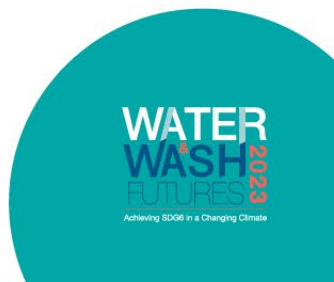
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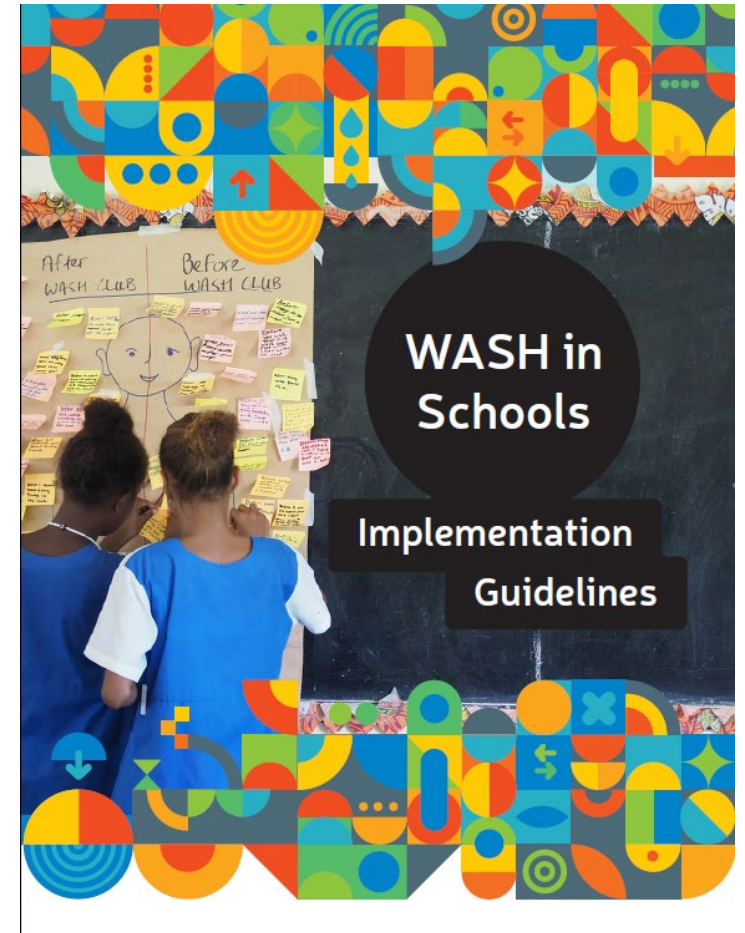
Introduction

- DFAT's Water for Women Fund
- Plan International and Live & Learn in Solomon Island and PNG
- July 2018 – December 2022
- Scope;
 - WASH in schools, health facilities and communities
 - Sector Strengthening
 - Gender and social inclusion
 - Knowledge and learning



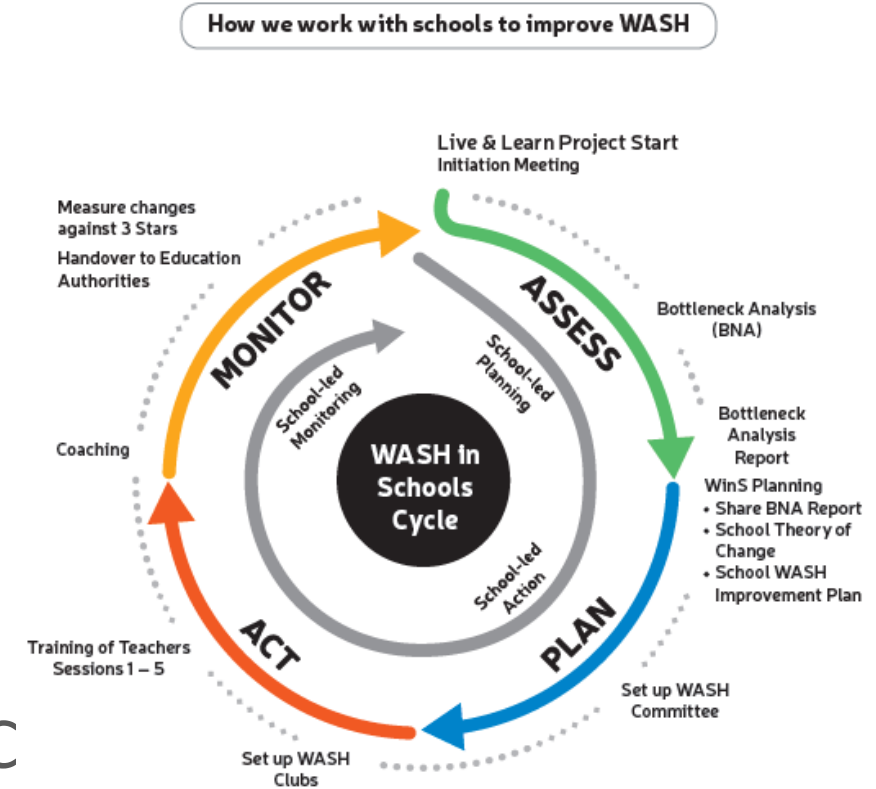
WASH in Schools approach

- Follows an ‘assess, plan, act, monitor’ cycle
- Linked to UNICEF 3-star approach and government
- Risk based
- School – led
- Action planning process
- Teacher trainings in WASH and inclusion
- Establish student WASH clubs
- Behavior change focus – group handwashing
- Promote WASH through celebration of global days



Process and action

- School visits to gain approval and commitment from school board / management
- Bottleneck analysis with school students, teachers, board
- Collation and analysis of bottleneck results
- Action planning and prioritization of school ToC
- Teacher training in five WASH modules
- establish student WASH club
- Promote WASH change through events
- Support and monitor WASH change



Outcomes – school level

- Schools have co-funded WASH improvements in schools
- All schools have made significant improvements in WASH access and behavior
- Menstrual health interest is high
- Disability inclusion is challenging as many children with disability do not attend school
- Incremental approach to WASH improvements is effective. Achieving 2-star level is quite achievable while 3-star needs high investment for infrastructure improvements



Outcomes – sector strengthening

- Government endorsement of approach by national (Solomon Islands) and sub-national government (Autonomous Region of Bougainville, New Ireland Province)
- Adjustments to government school improvement planning and budgeting processes to include WASH budget lines.
- WASH teacher training extended to ALL teachers in New Ireland Province with DoE funds



Recommendations

- Engage schools and government in same process to create dialogue & connections
- Train as many teachers as possible to prevent loss of knowledge when teachers move school
- Ensure visits and trainings for schools are frequent, to maintain momentum for change
- Engaging communities and schools in parallel to reinforce messaging and WASH improvements
- Specific resourcing (staff and financial) to support sector strengthening is required



Thank you - tangio tumas!

Please contact following for more information:

<https://livelearn.org/resources/wash-in-schools-resources/>

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The graphic displays various resources from the 'WASH in Schools' project. It includes a 'Three Star School Framework' table, a 'What is WASH in Schools?' section, a 'WASH in Schools Approach' diagram, and a 'How we work with schools to improve WASH' diagram. The graphic also features several book covers and a photo of students washing their hands. Logos for PLAN, LIVE & LEARN, and Australian Aid are visible at the bottom.



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