

# Inclusive WASH Workforce: Guidance on how Water and WASH organisations can become more inclusive

Avni Kumar<sup>1</sup>, Shona Fitzgerald<sup>2</sup>

<sup>1</sup>Institute for Sustainable Futures, University of Technology Sydney <sup>2</sup>The World Bank















### **Acknowledgments**

This work was produced as a collaborative effort under the Australian Government's Water for Women fund in partnership with World Bank Equal Aqua:







Avni Kumar

Melita Grant

Juliet Willetts

















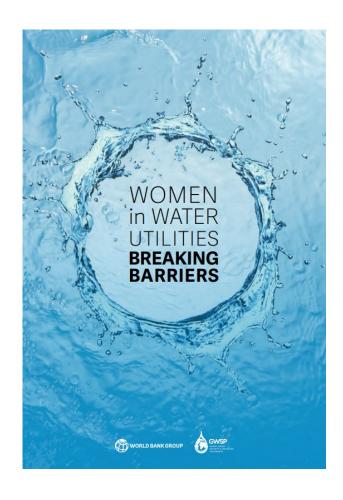


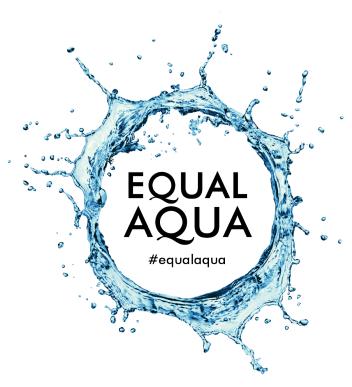






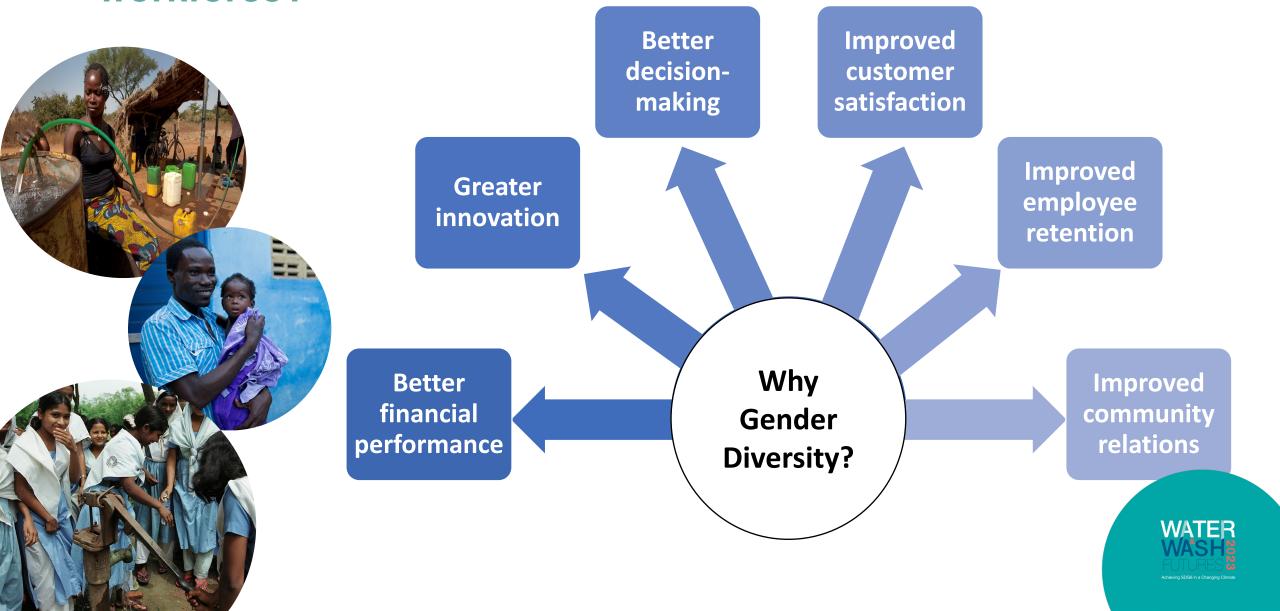
### World Bank and UTS-ISF Partnership



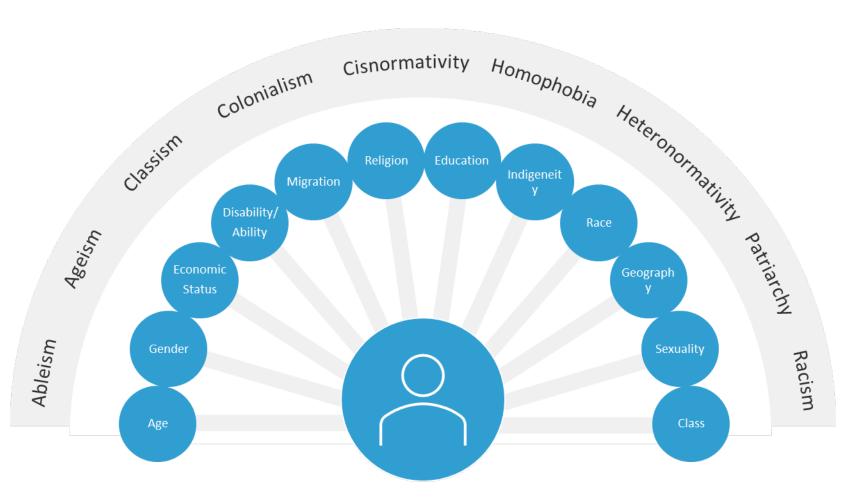




## Why promote Gender Diversity in the water and sanitation workforce?

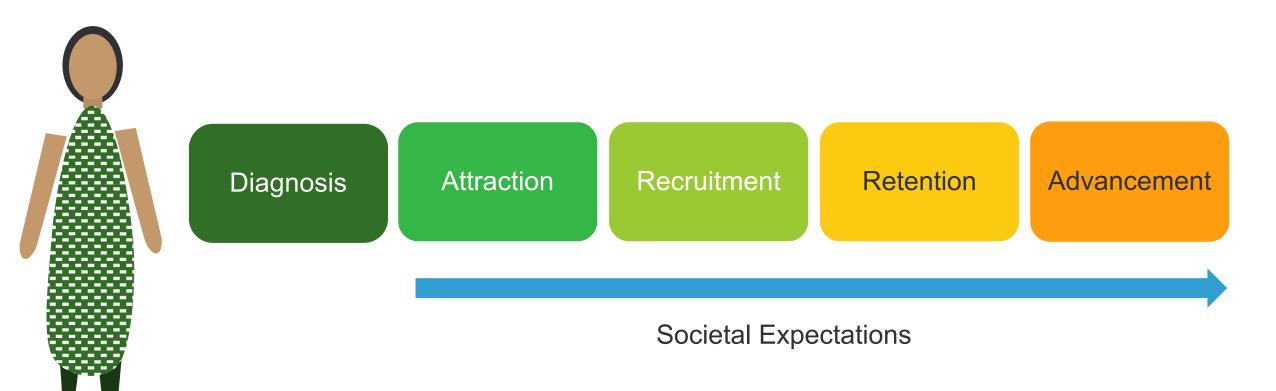


# Inclusion means addressing diversity, gender diversity and intersectionality



- Representation of intersectionality from the perspective of individual characteristics and societal power
- ISF tools and guidance include a focus on gender, people with a disability, sexual and gender minorities, Indigenous and other diversity dimensions

### A framework to consider inclusion at every stage











#### Diagnosis

- Understand the values and dynamics within an organisation in relation to gender equality, disability and social inclusion (GEDSI), prior to choosing what activities to use to advance GEDSI
- Ensures strategies are well-targeted to the particular challenges relevant to that organisation and its context

- → GEDSI audits
- → GEDSI pay gap assessments
- → International standards on GEDSI transparency
- → Scorecards on gender equality, disability and social inclusion





#### Attraction

- Attract a diversity of people from diverse disciplines to WASH roles
- Understand the factors that shape a person's decision to pursue technical, policy, research and other professional roles in the WASH sector

#### **Barriers include:**

- Societal stereotypes and prevailing norms
- Limited role models

#### **Examples of activities**

→ Outreach programs

- → Scholarships and subsidies
- → Gender-sensitive curriculum
- → Youth networks
- → Apprenticeship programs
- → Mentor programs





#### Recruitment

Eliminate discrimination in recruitment processes and encourage diverse participants

#### **Barriers include:**

- Biased language in job advertisements
- Prejudiced questions at the interview stage
- Attitudinal bias and assumptions towards people with disabilities
- Inaccessible environments at interviews

- → Rephrasing job advertisements
- → Training on anonymous recruitment procedures

- → Inclusive hiring policies
  - Quotas or hiring incentives





#### Retention

- Informal dynamics that foster safe and equal workplaces by shaping who are the decision-makers, who has voice and influence and whether there is support and acceptance of diverse leadership styles
- Formal policies that support all individuals to have an equitable balance of work-life demands, accessible facilities and eliminate sexual harassment and discrimination

#### **Barriers include:**

- Inflexible working arrangements
- Lack of policies to prevent discrimination or harassment

- → Equality, diversity and inclusion strategy, endorsed by the Executive level
- → Partnering with a Disability Employment Service and/or Organisations of People with Disabilities (DPOs/OPDs)
- → Policies and initiatives to redistribute care responsibilities
- → Formal and informal networks of women WASH professionals





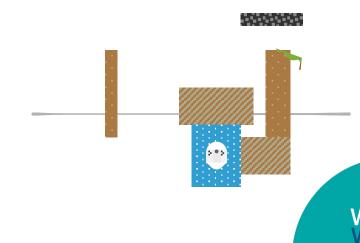
 Training, mentorship, networking opportunities, supporting leadership, promotion and career advancement for all staff

#### **Barriers include:**

- Gendered social and reproductive roles that lead to a 'double burden'
- Deeply ingrained stereotypes about leadership styles and qualities
- Lack of leadership training

- → Formal and informal networks
- → Training and professional development opportunities
- → Training staff on gender mainstreaming

- → Role models
- → Flexible working hours and options



### Societal expectations

- Taking a systems approach requires moving beyond seeing the issue as an individual or organisational problem, to seeing it as a societal and structural issue
- The 'invisible' realm that permeates culture and organisations and influences decision-making subtly and in a generally socially accepted way

- → Engage men to take the lead as agents of change
- → Partner with community groups to draw on their experience in shifting norms
- → Adopt trans-inclusive policies in the workplace
- → Partner with rights holder organisations, such as women's organisations,
   Organisations of People with Disabilities (OPDs), organisations representing sexual and gender minorities (SGM)





# Guidance and a database of over 180 activities to support inclusive workplaces



Access the resources, via the QR code below





# **Engaging with water institutions: El Salitre Wastewater Treatment Plant, Colombia**

Diagnosis

Attraction

Recruitment

Retention

Advancement







































#### **Tools for inclusive water institutions**

- Build awareness
  - Video
  - Case studies, slide decks
- Build evidence
  - Women in Utilities report
  - Breaking barriers database
  - Diagnostic tools & scorecards
- Build capacity/ develop tools and resources
  - Webinars
  - Self-paced e-learning
  - Database of inclusive actions



### Thank you



Avni Kumar Senior Research Consultant, UTS-ISF

Email: avni.kumar@uts.edu.au



Shona Fitzgerald
Water Supply and Sanitation
Specialist,
The World Bank

Email: sfitzgerald1@worldbank.org

